

## Literacy

This term our writing focus will be persuasive texts. Students will learn about the purpose, structure and language features of persuasive texts. They will investigate reasons for and against a situation, and explore how word choice can be used to strengthen an opinion. They will construct their own persuasive texts on familiar topics.

Students will continue with weekly spelling, grammar and handwriting lessons. They will participate in daily reading through shared, guided and independent reading as they work towards their individual reading goals.

## Library Borrowing

Our library borrowing day is **Wednesday**. This is part of our learning program in Room 5, and it is expected that all students participate in library borrowing each week.

## Maths

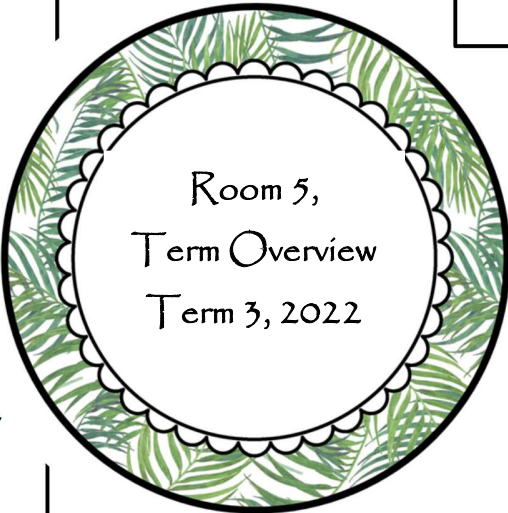
Our maths focus this term is fractions and measurement. Students will learn to recognise common unit fractions such as halves, thirds, quarters, fifths and eighths. They will identify fractions of shapes and groups of objects, and identify some equivalent fractions. They will locate and represent some common equivalent fractions on a number line. Students will measure and compare length, area, volume and capacity using formal and informal units. They will compare and order shapes and objects.

**Homework** 10 minutes nightly reading practice is *strongly encouraged*. Your child may also require support with other learning tasks from time to time e.g. sight words (reading and/or spelling)

## HASS

Students will be learning geography and where Australia is in the world in relation to other continents, the features of Earth's surface and how people who live in Australia are connected to and communicate with people around the world. Students will investigate the location of Australia's neighbouring countries and their diverse characteristics, including demographics, climate and the lives of the people who live there.

**Child protection Curriculum** Focus Area 3 – Recognising and Reporting Abuse. Topics include privacy and the body, recognizing abuse and cyber safety.



Room 5,  
Term Overview  
Term 3, 2022

## Hat Policy

Hats are required during outdoor play **all year round**. Students without a hat will be required to sit under one of the shelter sheds during lunch and recess. School hats are available for purchase from the front office.

## Bell times

**If students arrive before 8:40 they are required to stay in the supervised play areas until the first bell.**

8:40 – Students enter classrooms  
8:45 – Lesson 1  
9:35 – Lesson 2  
10:25 – Recess  
10:55 – Lesson 3  
11:55 – Lesson 4  
12:45 – Lunch eating  
12:55 – Lunch Play  
1:25 – Lesson 5  
2:15 – Lesson 6  
3:05 – Home Time

**Please notify the office if your child is away by 8:45 am so their absence can be recorded correctly on our school attendance system.**

**Science** Students will investigate different materials and learn how they can be used for a particular purpose and explore how liquids and solids respond to changes in temperature.

**Health & PE** Students will learn about netball and basketball, and further develop their knowledge about movement and skills. They will also learn about protective behaviours to keep safe in the community.